

ORGANIZATION OF THE PROGRAMME OF ENGLISH TEACHING

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“The teaching of English at different stages has to be organised with great care and forethought. If the organisation is haphazard the value of all teaching will be wasted. There are so many things to be taught at different stages that if they are not coordinated the teaching would not bear any fruit the organisation, therefore, not only requires precaution but also the experience and the guidance of those who are considered expert in organizing the study of English teaching in our school. The first question that arises in organizing the teaching of English is “At what stage should the teaching of English be begun” or “At what age is it best to begin the study of English?” This question was answered by Dr Wilder Penfield (Director of the Montreal Neurological Institute). He said “The brain of a child at birth possesses speech areas which are like a clean slate To be returned upon. there is an age when the child has remarkable capacity to utilize These areas for the learning of a language at a time when several languages can be learnt simultaneously as early as one language. It is now stablished that from the age of 1 on through early childhood up to 10 or 14 years the speech areas on the brain are plastic and

receptive. All this time The brain is specially adapted to the learning of language. But after the age of 10 to 14 it gradually and inevitably seems to become rigid, slow and less receptive. This brings us to the conclusion that the teaching of English should begin as early as possible. let the children have a chance. Let them start learning at the earliest possible age through pleasurable activities with a minimum of formal teaching and the maximum use of language in natural situation. However, planning is very essential to organise an effective program of teaching English at different stages because it avoids waste and leads to systematic work. in every plan. There are definite target and those target have to be achived in the specified time with the help of available resources. Hence by planning distribution of work the teaching of English will improve and students will make good progress in learning English